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U.S. DISTRICT COURT
MIDDLE DIST. OF GEORGIA
MACON, GEORGIA
APPENDIX A
COMPLAINT FORMAT

IN THE UNITED STATES DISTRICT COURT
MIDDLE DISTRICT OF GEORGIA
DIVISION

5:13-CV-449

Glentarius Williams
Plaintiff

: 427 State Univ. Drive
: Fort Valley, GA 31030
:

vs.

Fort Valley State Univ.
Defendant

: 1005 state Univ. Drive
: Fort Valley, GA 31030
:

COMPLAINT

(Double space text of complaint)

Now comes the above plaintiff and shows the Court the following:

1.

(Show plaintiff's residence or address.)

2.

(Show defendant(s) address(es).)

3.

(State briefly your legal claim or your reason for filing suit. Include the statute under which the suit is filed.)

28 U.S.C. 1348

The defendant refused to let the plaintiff receive an Education at a federally funded public Institution.

APPENDIX A (Contd)
COMPLAINT FORMAT

4.

(Give a brief, concise statement of the specific facts involved in your case.)

5.

(State the relief you are requesting.)

Gentaro Williams
(Signature and date)

427 State Univ. Drive
(Address)

(478) 951-8147
(Phone Number)

Glentarius Williams

Acts committed 10-25-2013

1. Compass Placement test: Given by the Fort Valley State Testing services. This is a test administered before someone can enroll in a university.

I It was taken July 2010 it was altered. The form is attached.

2. The board of regents given Fall of 2010: Board of regents of the University system of Georgia.

Test that is needed for graduation

3. The Board of regents exam two given April 21 2011: Test needed for graduation form attached

4. Dr. Wilcox. Fall 2010 and spring 2011 Correct answers were sometimes not on the test and altered my math lab a computerized math class needed to pass.

5. Composition 1 ella Williams. Unreasonable tasks and inaccurate analysis of work.

6. Intro to univ. regina ivory I failed the class they did not take roll every period and they gave only one group assignment.

7. Clarence Riley: He told me he was told to give me a C when I confronted him and I made an A in the class.

Fall 2011

8. Bio 1107: She would administer test and the correct answers would not be on the test.

Spring 2011

Bio 1108. Unreasonable task Malinda Davis

Spring 2012

Professor Trimble. I would turn in assignments online and he would say I did not get them/

Professor Mark Smith inaccurate depiction of work

Fall 2013 to present

Professor Martin and Qualls

Most of the professors I have named would alter test scores given on scantron or would not email me assignments when they did mass emails or texts to other students I felt left out and singled out among other things One of these professors also told me where the violations to the three tests I will speak of are.

Glentarius Williams

Additional complaint pages.

It has been brought to my attention that I am being denied fair or equal protection of the law in getting an education at the federally funded state secondary institution Fort Valley State University. During my time at Fort Valley State I have speculated that I had been receiving unfair or bias treatment. After collecting information, confronting several of the institutions professors and administration alike it was confirmed that I would only be allowed to continue to enroll and also graduate because they had no choice. After collecting information as to why I would not be able to receive a fair education or graduate from a public institution. I was informed that I received a passing grade on a state issued standardize test conducted by the compass and Georgia board of regents and that someone went into the system altering both scores giving me a failing grade of 60 on the reading exam from the board of regents not allowing me to graduate or receive an education . After having passed the test I was then given a second regents exam several months later passing it for the second time. Hearsay I have become aware that I made perfect score. This test score was also altered giving me an inaccurate representation of the exam. I was only giving the subpar grade because the institution could not get either of the scores out of the system using trained technicians. Along with these facts of inadequate or misrepresentation on three distinct tests that consist over a span of time I concluded that not only am I being singled out But that the institution has a personal vendetta against me that borders hatred due to the widespread corruption. After confronting several professors as to why I was I was given failing grades on class test and treated unfairly they gave vague or unclear answers because of the institutions fore mentioned

actions. After talking with several department heads and heads of administration alike I was advised that if that is the way I felt to take legal action. I am personally aware That Fort Valley State University Violated my civil rights and several statutes consistently bringing me to this point. After not having passed several class tests along with failing the regents exam I was devastated and felt as if I did not belong in a collegiate institution. I was destroyed mentally, emotionally, and I was physically tired. Many professors would give unreasonable tasks in the hopes of not finishing which was deflating. My educationally experience at Fort Valley state was horrible and no one else should experience this type of behavior. I was isolated and singled out and it is my belief that not only is it the institutions intention to undermine my academic paralysis and not let me receive an education but to degrade me as a human being. In which I believe goes far beyond receiving an adequate education. My self-esteem was destroyed I was embarrassed. What the Institution did was immoral, unethical and illegal.

I am seeking to punish those responsible under federal law that holds them responsible. I am seeking Retribution for psychologically deterioration, emotion instability/ distress. I am also aware that I was deprived of federal funds and that the institution used federal funds improperly. I was denied life, liberty and the pursuit of happiness and time that I cannot get back. In addition to law enforcement and being compensated for these things. I am also seeking punitive damages with the overwhelming evidence of the degrading of human life and disregard for the law. I am a believer that the evidence will show that I was singled out and that the institution showed hatred against me with consistent negative acts. I asked that the University be punished as a whole. I also ask the court that compass and Board of regents be made aware of the negligent and egregious acts and that educational criterion is not being met

at Fort Valley State University. I would also like to hold them accountable if the evidence permits.

Much of the evidence will show that beyond a doubt that fort Valley State conspired to refuse to give me an education and that they deprived me of life. I am seeking to recovery property, relief and the recovery of damages. *In the amount of \$100 million dollars.*

Fort Valley State University

Glentarius t. Williams • ID: 910105844
 427 state Univ. Drive • Fort Valley, GA 31030
 4788255731
 williamsglen88@yahoo.com

*** Placement Reading, Writing, Math**
 Taken Jul 09, 2010 at Testing Services Center
 Session #6983169, Total Time 02:52:50

Student Background and Educational Plans

(Time: 00:05:01)

English First Lang:	Yes	Certificate Plan:	Degree
TT:	Placement	TT-2:	Four-year degree program
TT-3:	YES	TT-4:	None
TT-5:	No		

	High School	After High School
	Years Studied	Last Grade Received
<u>Subjects</u>		
English:	4	C
Business Math:	0	
Algebra:	1	C
Calculus:	0	
Science:	3	B
Foreign Language:	1	C
Computer Skills:	0	
Vocational Skills:	0	

COMPASS Reading Placement Test

(Directions Time: 00:01:25)

<u>Placement Test</u>	<u>Score</u>	<u>Test Time</u>	<u>Note</u>
COMPASS Reading	88	01:17:00	Placement Domain

General Recommendations:

The student has met the required score (76) to exit learning support reading.

COMPASS Writing Skills Placement Test

(Directions Time: 00:04:02)

<u>Placement Test</u>	<u>Score</u>	<u>Test Time</u>	<u>Note</u>
COMPASS Writing Skills	74	00:54:07	Placement Domain

General Recommendations:

The student has met the required score of 60 to exit learning support writing.

COMPASS Math Placement Test

(Directions Time: 00:00:38)

<u>Placement Test</u>	<u>Score</u>	<u>Test Time</u>	<u>Note</u>
Algebra	31	00:30:35	Placement Domain

General Recommendations:

The student has scored less than the required minimum score (37) in mathematics. The student must see an advisor in the Learning Support Program for additional information.

The Regents' Testing Program

Board of Regents of the University System of Georgia

Fort Valley State University – Testing Services Center – Room 215, Peabody Hall – Fort Valley, GA 31030 - Phone (478) 825-6384 – Fax (478) 825-6442

Name: Williams, Glentarius T.

Date: April 21, 2011

Report of Test Scores Spring Semester 2011

READING SCORE	PASSED READING	ESSAY SCORE	PASSED ESSAY	SATISFIED REGENTS' REQUIREMENT
66	YES	*	YES	YES

"Yes" in a score field indicates satisfaction of a Regents' Test component.

"No" in a score field indicates failure to satisfy a Regents' Test component.

An asterisk (*) indicates passed as a result of a previous administration.

"Exempted" indicates a satisfaction of the requirement(s) by national ACT, SAT scores, AP credits, or a combination of test scores and English 1101 grade on file.

How to interpret your scores:

Reading Score – derived by translating the total raw score (number right) to Rasch score scale with a range from 0 to 99. The minimum passing score on this is 61.

Essay Score – each essay is graded independently by three raters. Raters use a three-point scale. A "3" on the scale indicates superior performance, a "2" means clearly passing, and a "1" is a failing performance. The final essay score is usually the rating on which at least two out of three raters agree. Therefore, no essay can receive a failing grade unless at least two of the three raters have given it a failing grade.

Satisfied Regents' Requirement – You must pass **BOTH** the reading and the essay parts of the Regents' Test to satisfy the Regents' requirement.

NOTE: The indication of the Regents' requirement satisfied ("YES") may be voided if you have 45 or more earned credit hours and receive a "U" grade or were not enrolled in RGTR and/or RGTE.

IMPORTANT NOTICE

If you have **NOT** passed both parts of the Regents' Test and you have earned 45 or more credit hours, you are required to: (1) enroll and "satisfy" the appropriate Regents' remedial course(s) (RGTE and/or RGTR) every semester until you pass the test; and (2) register to take the next Regents' Test with Testing Services Center located in Room 215, Peabody Hall. In addition, you will be restricted to a specific reduced number of semester credit hours until you satisfy the requirements of the Regents' Test.

If you are a newly enrolled student (first semester), or a continuing student (second or more attempts, but with less than 45 earned credit hours), who was unsuccessful at passing one or both parts of the Regents' Test, depending upon your score, you will be required to participate in a specified institutional or state remediation course (see enclosures).

Display Transcript

910105844 Glentarius T. Williams
Nov 25, 2013 09:54 am



This is NOT an official transcript. Courses which are in progress may also be included on this transcript.

Institution Credit Transcript Totals Courses in Progress

Transcript Data

STUDENT INFORMATION

Birth Date: Nov 07, 1985

Student Type: Continuing

Curriculum Information

Current Program

Major and Department: Psychology, Behavior
Science

***Transcript type:ADVS is NOT Official ***

DEGREES AWARDED

Sought: Bachelors **Degree Date:**
Business
Administrat

Curriculum Information

Primary Degree

Major: Management

Sought: Bachelors of Arts **Degree Date:**

Curriculum Information

Primary Degree

Major: Psychology

INSTITUTION CREDIT -Top-

Term: Fall 2010

Major: Management

Academic Standing: ACADEMIC PROBATION

Subject Course Level Title

Grade Credit Start R
Hours and
End
Dates

COMM 1110 US PUBLIC SPEAKING

C

3.000

ENGL 1101 US COMPOSITION I

F

E

					3.000	
FVSU	0100	US	INTRO TO UNIV/BUSINESS	F	1.000	E
MATH	0099	US	DEV. INTERM/ALGEBRA	F#	3.000	
PEDW	2522	US	PERSON AND COMM HLTH	C	2.000	

Term Totals (Undergraduate Semester)

	Attempt Hours	Passed Hours	Earned Hours
Current Term:	12.000	8.000	5.000
Cumulative:	12.000	8.000	5.000

Unofficial Transcript

Term: Winter/Spring 2011

Major: Management

Academic Standing: GOOD STANDING

Subject Course Level Title

				Grade	Credit Hours	Start and End Dates	R
ENGL	1101	US	COMPOSITION I	B	3.000		I
HIST	1111	US	SURV WRLD CIV ERLY MODERN	B	3.000		
MATH	0099	US	DEV. INTERM/ALGEBRA	C#	3.000		
PSYC	1101	US	GENERAL PSYCHOLOGY	A	3.000		

Term Totals (Undergraduate Semester)

	Attempt Hours	Passed Hours	Earned Hours
Current Term:	12.000	12.000	9.000
Cumulative:	24.000	20.000	14.000

Unofficial Transcript

Term: Fall 2011

Term Comments: CHANGE OF GRADE: FVSU 0100

Major: Psychology

Academic Standing: GOOD STANDING

Subject Course Level Title

				Grade	Credit Hours	Start and End Dates	R
BIOL	1107K	US	PRINCIPLES OF BIOLOGY I	C	4.000		
ENGL	1102	US	COMPOSITION II	C			

FVSU	0100	US	INTRO TO UNIV/BEHAVIORAL SCI	A	3.000	I
PHIL	2000	US	INTRO TO PHILOSOPHY	C	1.000	
POLS	1101	US	AMERICAN GOVERNMENT	B	3.000	
SOCI	2008	US	CULTURAL DIVERSITY	B	3.000	
					2.000	

Term Totals (Undergraduate Semester)

	Attempt Hours	Passed Hours	Earned Hours
Current Term:	16.000	16.000	16.000
Cumulative:	40.000	36.000	30.000

Unofficial Transcript

Term: Winter/Spring 2012**Term Comments:** ACADEMIC PROBATION**Major:** Psychology**Academic Standing:** ACADEMIC PROBATION**Subject Course Level Title**

				Grade	Credit Hours	Start and End Dates	R
BIOL	1108K	US	PRINCIPLES OF BIOLOGY II	F	4.000		
CRJU	2000	US	INTRO CRIMINAL JUSTICE	D	3.000		
HIST	2111	US	US HIS TO PST CV WAR	F	3.000		
MATH	1111	US	COLLEGE ALGEBRA	D	3.000		

Term Totals (Undergraduate Semester)

	Attempt Hours	Passed Hours	Earned Hours
Current Term:	13.000	13.000	6.000
Cumulative:	53.000	49.000	36.000

Unofficial Transcript

Term: Fall 2012**Major:** Psychology**Academic Standing:** GOOD STANDING**Subject Course Level Title**

				Grade	Credit Hours	Start and End Dates	R
CRJU	2100	US	INTRO TO CORRECTIONS	A			

CRJU	3010	US	CRIMINAL LAW	C	3.000
SOCI	1101	US	INTRODUCTION TO SOCIOLOGY	D	3.000
SPAN	1001	US	ELEMENTARY SPANISH I	A	3.000

Term Totals (Undergraduate Semester)

	Attempt Hours	Passed Hours	Earned Hours
Current Term:	12.000	12.000	12.000
Cumulative:	65.000	61.000	48.000

Unofficial Transcript

Term: Winter/Spring 2013**Term Comments:** ACADEMIC PROBATION**Major:** Psychology**Academic Standing:** ACADEMIC PROBATION**Subject Course Level Title**

				Grade	Credit Hours	Start and End Dates	R
BHSC	2300	US	BEHAVIORAL STATS	C	3.000		
CRJU	3000	US	BASIC LAW ENFORCEMENT	D	3.000		
CSCI	1153	US	INTRO TO COMPUTERS	F	3.000		
ENGL	2111	US	WORLD LITERATURE	F	3.000		
MILS	1120	US	BASIC LEADERSHIP	B	1.000		

Term Totals (Undergraduate Semester)

	Attempt Hours	Passed Hours	Earned Hours
Current Term:	13.000	13.000	7.000
Cumulative:	78.000	74.000	55.000

Unofficial Transcript

TRANSCRIPT TOTALS (UNDERGRADUATE SEMESTER) -Top-

	Attempt Hours	Passed Hours	Earned Hours
Total Institution:	78.000	74.000	55.000
Total Transfer:	0.000	0.000	0.000

Overall:

78.000 74.000 55.000

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Fall 2013

Major: Psychology

Subject	Course	Level	Title	Credit Hours	Start and End Dates
CRJU	3004	US	THEORIES	3.000	
CRJU	3030	US	EVIDENCE	3.000	
CRJU	3060	US	RESEARCH METHODS	3.000	
CRJU	3100	US	CRIMINAL INVESTIGATION	3.000	
MILS	2210	US	INDIVIDUAL LEADERSHIP STUDIES	2.000	

Unofficial Transcript

Term: Winter/Spring 2014

Major: Psychology

Subject	Course	Level	Title	Credit Hours	Start and End Dates
CRJU	3005	US	COMM. POLICE	3.000	
CRJU	3016	US	FORENSICS I	3.000	
CRJU	4070	US	CRIMINAL JUSTICE SEMINAR	3.000	
FVSU	0100	US	INTRO TO UNIV (ORI)/SOCIAL SC	1.000	
MILS	2920	US	LEADERSHIP	2.000	
MILS	2920L	US	LEADERSHIP LAB	0.000	

Unofficial Transcript

RELEASE: 8.4.1